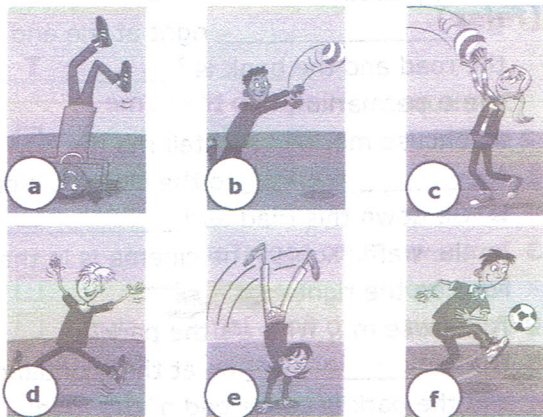


Vocabulary

1 Dopasuj podpisy do obrazków (a-f). Wpisz odpowiednie litery.



- | | | | |
|------------------|-------------------------------------|----------------------|--------------------------|
| catch | <input checked="" type="checkbox"/> | 3 throw | <input type="checkbox"/> |
| 1 kick | <input type="checkbox"/> | 4 jump | <input type="checkbox"/> |
| 2 do a handstand | <input type="checkbox"/> | 5 stand on your head | <input type="checkbox"/> |

5

2 Uzupełnij zdania. Wpisz *put*, *take* lub *see*.

You should see a doctor about your sore throat.

- put a plaster on that cut.
- Why don't you take a painkiller for your back ache?
- I want to see the dentist about my toothache.
- Why don't you take some medicine for that cold?
- You should put a bandage on that foot.

5

Dopasuj zdania (1-5) do reakcji (a-f).

Kitty is very nice.

- | | |
|--|--------------------------|
| 1 We had a great time at the museum. | <input type="checkbox"/> |
| 2 I think we've got | <input type="checkbox"/> |
| 3 It was a great concert. | <input type="checkbox"/> |
| 4 There are lots of spiders in the garden. | <input type="checkbox"/> |
| 5 Lunch is on the table. | <input type="checkbox"/> |

- a Everyone enjoyed the music.
- b We saw everything!
- c Everyone likes her.
- d everything we need for dinner.
- e They're everywhere!
- f Everything is going cold.

Grammar

3 Uzupełnij zdania. Wpisz formy czasownika *be* w czasie *past simple*.

She was a student in this school.

- Where was you last night?
- I was very happy yesterday.
- The bus was late this morning.
- Eddie and Billy were (not) tired after the match.
- Max and I were in the park last Saturday.

5

4 Ułóż z podanych wyrazów zdania w czasie *past simple*.

She / win / a talent show last year
She won a talent show last year.

- My dad / buy / a new laptop yesterday
My dad bought a new laptop yesterday.
- you / do / your homework last night / ?
You did your homework last night.
- The doctor / give / me / these painkillers
The doctor gave me these painkillers.
- Sam and Ben / not / go / to the cinema
Sam and Ben didn't go to the cinema.
- I / feel / ill at school yesterday
I felt ill at school yesterday.

5

5 Zakreśl właściwą formę.

We shouldn't / should eat lots of sweets.

- You shouldn't / should text in class.
- Billy should / shouldn't study for his test.
- I'm tired. I should / shouldn't go to bed.
- You should / shouldn't watch TV for six hours a day.
- Ellie should / shouldn't go to all her lessons.

5

Reading

6 Przeczytaj tekst. Zaznacz odpowiednio T (prawda) lub F (fałsz).

Billy's Blog

Our school got some money last week. Our head teacher asked students to think of ideas for how the school should spend the money. It isn't much money, but my friends and I talked about our ideas. The school hasn't got much equipment for sports. There aren't many footballs, nets, goals and tennis rackets. But we wanted to do a more interesting project. We thought about art equipment or musical instruments – our school hasn't got any electric guitars, for example. But the best idea was to make a small garden and plant vegetables and fruit for the school chefs to cook for school lunches. I think we should do it – it's a great idea!

- | | T | F |
|---|-------------------------------------|--------------------------|
| Someone gave money to the school. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1 The head teacher decided what to do with the money. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Billy and his friends talked about projects for the money. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 They want to use the money for Music and Art. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Billy doesn't think the school should use it to buy pianos. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Billy doesn't like fruit and vegetables. | <input type="checkbox"/> | <input type="checkbox"/> |

5

Communication

7 Uzupełnij dialog wyrazami z ramki.

start take matter cough once two days

Doctor What's the matter, Lizzie?

Lizzie I've got a ¹ _____.

Doctor When did it ² _____?

Lizzie About ³ _____ ago.

Doctor ⁴ _____ this medicine
⁵ _____ a day for a week.

5

Communication

8 Uzupełnij dialogi wyrazami z ramki.

turn get far opposite way
straight

1 A Excuse me, how do I get to the bank, please?

B ¹ _____ right at the end of the road and the bank is ² _____ the supermarket.

2 A Excuse me. Can you tell me the ³ _____ to the cinema, please?

B Go down this road as ⁴ _____ as the traffic lights. The cinema is in the road on the right.

3 A Excuse me. Where's the park?

B Go ⁵ _____ on at the roundabout, and the park is at the end of the road.

5

Writing

10 Napisz post o swoim typowym obiedzie. Napisz pięć zdań o tym:

- co zwykle jesz i pijesz w porze obiadu,
- czy uważasz, że twoja dieta jest zdrowa i dlaczego.
