

## Praca kontrolna z języka angielskiego semestr A5

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\_\_\_\_\_/50p.

### Ex. 1 Uzupełnij zdania poprawną formą wyrazu w nawiasie.

- 0 I never talk to **strangers** (strange) on the street.
- 1 Rob never smiles and he's often rude to people. I think he's quite \_\_\_\_\_ (friend).
- 2 The two sisters sometimes wear \_\_\_\_\_ (match) outfits.
- 3 Wow! The orchestra gave a fantastic \_\_\_\_\_ (perform) last night!
- 4 I always take a book when I travel, to stop the \_\_\_\_\_ (bored).
- 5 My cousin's wedding was a very \_\_\_\_\_ (joy) occasion.

\_\_\_ / 5

### Ex. 2 Zakreśl prawidłową odpowiedź.

- 1 It was good to see you. Let's keep **in / on** touch!
- 2 My sister and I are good friends. We get **in / on** really well.
- 3 I've acquired some useful **temporary / transferable** skills that I'll use in my next job.
- 4 Maisie and Joe will settle **in / down** soon and start a family.
- 5 I'm very sorry. I have let you **down / under**.

\_\_\_ / 5

### Ex. 3 Wybierz prawidłową odpowiedź a, b lub c.

- 1 You \_\_\_\_\_ the exam for one hour. You have fifteen minutes left.  
a had done          b have done          c have been doing
- 2 By next summer, we \_\_\_\_\_ school!  
a have left          b will have left          c will be leaving
- 3 I \_\_\_\_\_ solving the mystery before the time was up.  
a have finished      b had finished          c have been finishing
- 4 Please don't call me this afternoon, I \_\_\_\_\_ hard.  
a will work          b will have worked      c will be working
- 5 I don't want to see that film because I \_\_\_\_\_ it three weeks ago.  
a saw                  b have seen              c had seen

\_\_\_ / 5

### Ex. 4 Zakreśl poprawną odpowiedź.

- 1 We visited Egypt, **which / where** is famous for its pyramids.
- 2 You **must / can't** have seen Tom in town last night. He was at home with me.
- 3 I was thinking about Frankie **when / while** I got a text from her!
- 4 There's the girl **who / whose** dad is a politician.

\_\_\_ / 4

### Ex. 5 Uzupełnij dialog wyrażeniami z rami. Dwa zostały podane dodatkowo.

at      do      don't      for      heard      me      myself
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- Jade:** Wow, didn't **know** that! Rob, You want to hear an interesting fact, **1** \_\_\_\_\_ you?  
**Rob:** Of course.  
**Jade:** Just a second, though...  
**Rob:** What are you waiting **2** \_\_\_\_\_?  
**Jade:** OK. Here it is. Did you know that the singular of spaghetti is spaghetti?  
**Rob:** No way! Show me! I need to see it for **3** \_\_\_\_\_! I've never **4** \_\_\_\_\_ that before.  
**Jade:** You never believe me, **5** \_\_\_\_\_ you?

\_\_\_ / 5

**Ex. 6 Wybierz poprawną odpowiedź a, b lub c.**

1

X: Pleased to meet you.

Y: \_\_\_\_\_

- A Thank you very much.
- B I would like to meet you, too.
- C It was nice meeting you, too.

2 X: How about pizza?

Y: \_\_\_\_\_

- A About £5, I think.
- B I like them with lots of cheese.
- C Good plan.

3 X: Ben doesn't speak French, does he?

Y: \_\_\_\_\_

- A No, he doesn't. He only speaks English.
- B Yes, he doesn't. He's never learned French.
- C Does he really? How clever!

4 X: How long have you lived in New York?

Y: \_\_\_\_\_

- A We lived in New York for three years.
- B We've lived in New York since I was thirteen.
- C We lived in New York three years ago

5 X: What's your favourite film genre?

Y: \_\_\_\_\_

- A Spy films.
- B James Bond.
- C *The Spy Who Loved Me* – brilliant film!

\_\_\_ / 5

**Ex. 7 Przetłumacz fragmenty podane w nawiasie na język angielski.**

1 Tom \_\_\_\_\_ (*zacznie*) his new job by the end of the month.

2 What kind of subjects \_\_\_\_\_ (*się interesujesz*)?

3 Jackie hasn't been in touch. She \_\_\_\_\_ (*być może zostawiła*) her phone at home.

4 I know a boy \_\_\_\_\_ (*którego ojciec*) won the lottery.

5 Sam \_\_\_\_\_ (*rozwiązał krzyżówkę*) before I even solved one clue!

\_\_\_ / 5

**Ex. 8 Przeczytaj tekst. Dobierz właściwy nagłówek (A-F) do każdej części tekstu. Wpisz w kratkę odpowiednią literę. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.**

- A A friend of the Earth
- B The world's slimmest house
- C Ocean attack!

- D A long way from anywhere
- E Fantastic views
- F Let the light in

**UNUSUAL HOMES**

1	
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A radio DJ's house is a popular landmark in the coastal area he lives in. The DJ had an artist install a 7.5 metre sculpture of a whale crashing into his room. If you want to find out why he decided to do that, we suggest you tune into his radio station. He often talks about it on air.

2	
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This house is a lesson in how to make use of every single square centimetre of space. The person who lives there – and there's only room for one person – has to do that because this house is incredibly small. It's only about 150 cm wide, in fact. The designer had to fit it into a tight space between two other houses.

3	
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A city's clock towers naturally attract attention from below with their dominating height. This one is no exception, besides the fact that behind the clock there is also a living space. It's an expensive, spacious, luxury apartment and, fortunately for the homeowners, the clock is silent. At the same time, they can look at their native New York City from all the sides.

4	
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Be careful when you take a shower in this house: the walls are made entirely of glass! A Japanese architect decided to ignore privacy when he designed the house. He was thinking instead about the positive effect that people get when they can see the Sun and the sky all day long.

\_\_\_ / 4

**Ex. 9 Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

#### THE MILK ROUND

In my grandparent's time, people didn't buy milk from a shop. It was always delivered to their homes. This was called the 'milk round'. It worked like this: a vehicle, called a 'milk float', brought fresh milk every morning. Then the driver took away yesterday's empty bottles when he was leaving. **1.** \_\_\_\_

One day I asked my grandfather why a milk round was needed. Why didn't people buy milk from a shop? **2.** \_\_\_\_ When my grandfather was young, they didn't have effective ways to keep it fresh for very long.

My grandfather always had a smile on his face when he talked about the milk round. **3.** \_\_\_\_ It seems he used to enjoy having a little chat with the driver. **4.** \_\_\_\_ My granddad found out who had a new girlfriend, whose dog was dangerous, which neighbours had fallen out, and so on.

- A I wondered why he liked it.
- B The reason was that the milk needed to be drunk quickly.
- C Neighbours collected milk for people who were away from home.
- D He would bring news from other houses, as well as the milk.
- E He collected the payment in the form of coins, often inside an empty milk bottle.

\_\_\_ / 4

**Ex. 10 Przeczytaj tekst. Uzupełnij każdą lukę jednym wyrazem tak, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna w pisanych wyrazach.**

#### CHRISTMAS TREES

In Western culture, Christmas trees are a familiar and much loved part of Christmas. It isn't only about enjoying the tree when it's ready. Many families also enjoy the tradition of getting together and helping **1.** \_\_\_\_\_ other to decorate it.

The tradition has been around for a very long **2.** \_\_\_\_\_. Long ago, people started bringing Christmas trees

**3.** \_\_\_\_\_ their homes during the winter. The leaves of these trees stay green all year round. Due to this, they remind people of life surviving the winter **4.** \_\_\_\_\_ the warmer seasons start again.

\_\_\_ / 4

**Ex. 11 Uzupełnij zdania. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna w pisanych fragmentach zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.**

1. You can use this computer now. (I / already / finish) \_\_\_\_\_ using it.
2. It's (important / know) \_\_\_\_\_ some safety rules before using laboratory equipment.
3. I wanted to watch *Pirates of the Caribbean* last night, but my friend said (she / watch) \_\_\_\_\_ a few times already.
4. When (this shop / open) \_\_\_\_\_ in a few minutes, we'll be able to buy some milk.

\_\_\_ / 4